

**Worksheet Chapter 9**

Directions: Answer the following items using complete sentences, proper punctuation and grammar.

1. List possible topics for a speech -

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2. Identify qualities that make a topic a good one to use -

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3. Select a suitable topic for a speech -

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4. Identify major speech purposes -

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5. Tell the difference between a general purpose and a specific purpose -

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6. Write a thesis statement -

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7. List data about members of an audience and draw conclusions about their knowledge, their interests, and their attitudes -

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8. Determine how the occasion will affect your speech -

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9. Differentiate between fact and opinion -

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10. Identify five other kinds of information that are useful in preparing a speech -

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**Directions:** Define each of the following terms.

1. anecdote - \_\_\_\_\_
2. audience - \_\_\_\_\_
3. brainstorming - \_\_\_\_\_
4. comparison - \_\_\_\_\_
5. contrast - \_\_\_\_\_
6. definition - \_\_\_\_\_
7. demographic data - \_\_\_\_\_
8. description - \_\_\_\_\_
9. entertain - \_\_\_\_\_
10. example - \_\_\_\_\_
11. expert opinion - \_\_\_\_\_
12. fact - \_\_\_\_\_
13. figurative comparison - \_\_\_\_\_
14. general purpose - \_\_\_\_\_
15. illustration - \_\_\_\_\_
16. inform - \_\_\_\_\_
17. literal comparison - \_\_\_\_\_
18. occasion - \_\_\_\_\_
19. opinion - \_\_\_\_\_
20. persuade - \_\_\_\_\_
21. purpose - \_\_\_\_\_
22. quotation - \_\_\_\_\_
23. specific purpose - \_\_\_\_\_
24. subject area - \_\_\_\_\_
25. thesis statement - \_\_\_\_\_
26. topic - \_\_\_\_\_

**Directions:** Research “great speeches” online and find one that appeals to you. Identify the author/speaker, the title of the speech, the audience, purpose and the contextual background of the speech, e.g., intended effect, lasting result, overall significance, etc...Write at least five sentences from the speech that interest you the most and explain why the sentences interest you.

Author/Speaker: \_\_\_\_\_ Title of Speech: \_\_\_\_\_

Audience/Purpose: \_\_\_\_\_ / \_\_\_\_\_

