

**Worksheet Chapter 5**

Directions: Answer the following items using complete sentences, proper punctuation and grammar.

1. Explain the difference between hearing and listening -

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2. List and explain four reasons why listening is important -

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3. Discuss five factors that affect listening -

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4. Discuss five guidelines for listening carefully -

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5. Recognize the main idea of what you hear -

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6. Identify five forms of faulty reasoning -

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7. Identify six propaganda techniques -

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8. List five guidelines for becoming a more effective listener -

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Directions: Define each of the following terms.

1. analogy - \_\_\_\_\_  
2. association - \_\_\_\_\_  
3. bandwagon - \_\_\_\_\_  
4. begging the question - \_\_\_\_\_

5. card stacking - \_\_\_\_\_
6. context clues - \_\_\_\_\_
7. critical listening - \_\_\_\_\_
8. emotional appeals - \_\_\_\_\_
9. etiquette - \_\_\_\_\_
10. false analogy - \_\_\_\_\_
11. false premise - \_\_\_\_\_
12. false reasoning - \_\_\_\_\_
13. generalizations - \_\_\_\_\_
14. goal - \_\_\_\_\_
15. hasty generalizations - \_\_\_\_\_
16. hearing - \_\_\_\_\_
17. irrelevant evidence - \_\_\_\_\_
18. listening - \_\_\_\_\_
19. loaded words - \_\_\_\_\_
20. main ideas - \_\_\_\_\_
21. mnemonic devices - \_\_\_\_\_
22. name-calling - \_\_\_\_\_
23. persuasion - \_\_\_\_\_
24. premise - \_\_\_\_\_
25. propaganda - \_\_\_\_\_
26. stereotype - \_\_\_\_\_
27. supporting details - \_\_\_\_\_
28. transfer - \_\_\_\_\_

**Directions:** Research “great speeches” online and find one that appeals to you. Identify the author/speaker, the title of the speech, the audience, purpose and the contextual background of the speech, e.g., intended effect, lasting result, overall significance, etc...Write at least five sentences from the speech that interest you the most and explain why the sentences interest you.

Author/Speaker: \_\_\_\_\_ Title of Speech: \_\_\_\_\_

Audience/Purpose: \_\_\_\_\_ / \_\_\_\_\_

Contextual Background: \_\_\_\_\_

\_\_\_\_\_

Five(+) Sentences : \_\_\_\_\_

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