

Directions: Read pages 958 - 968 Use complete sentences with proper grammar to answer the following items.

1. What are the three most interesting things about the life of Gabriel Garcia Marquez?

2. Where do the woman and the girl go when they leave the train?

3. What does the woman want from the priest?

4. List some of the details of the setting that create a picture of the mother and daughter's destination. What emotional effect do these details create?

5. The mother tells the daughter not to take a drink and, above all, not to cry when they go into the town. From these details, what can you infer about the mother's character and the reason for her journey?

6. What can you infer about the thief from the details of his crime and from what his mother says about him?

7. Why do you think he was stealing?

8. Why do the priest and his sister want the mother and daughter to leave by the patio door or wait until sundown?

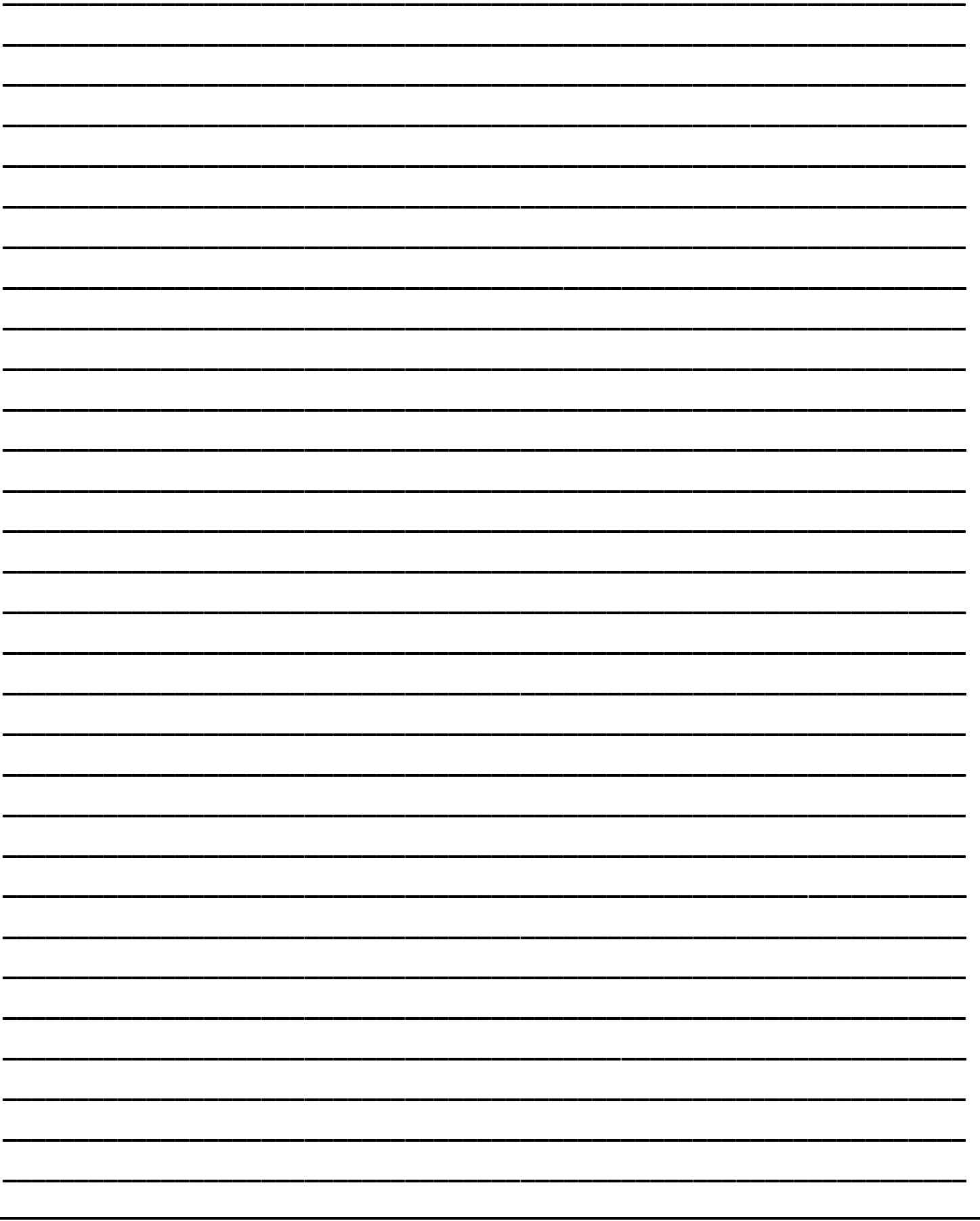
9. What does the mother's decision to leave at once through the front door reveal about her character?

10. Describe the author's attitude toward the mother in the story. Do you think the author's attitude extends to poor people in general? What would you say is the theme, or meaning about life, revealed in the story?

11. What are the three most important things in the life of Luisa Valenzuela?

12. What does Juan do "without thinking twice" at the beginning of the story?

13. Why does Juan apply for a censor's job?



Collaborative / PROJECT BASED LEARNING Activity:

Directions:

- 1. Read “Tuesday Siesta” and “The Censors.” (textbook pages 958 – 968)**
- 2. Locate the important terms/vocabulary in “Tuesday Siesta” and “The Censors.”** **Some are identified... but you need to add more for at least 16!**
- 3. Create a power point presentation (minimum 16 slides) where you ...**
 - (a.) Write the sentence from the text using the word.**
 - (b.) Give the “official” definition of the term.**
 - (c.) Provide a synonym & an antonym for the term.**
 - (d.) Write a new sentence using the term.**
 - (e.) Insert an image for each slide / for each term (reference your sentence.)**
- 4. Title your work LA10 WK 27 PBL (last names) Save to T Drive (your class.)**
50% of your score based on accuracy, neatness, & completeness.
- 5. Print a hard-copy of your power point presentation with four slides to a page.**
50% of your score based on accuracy, neatness, & completeness.