

Name _____ Class _____ Date _____ Score _____

Honors Lit.

Change & Continuity Essay

Week 24

DIRECTIONS: This essay asks students to access how larger global issues and themes such as gender, trade, technology, and environment have changed and remained the same. *Students will not only have to identify areas of change, but also areas of continuity across chronological periods, and will have to compare two or more chronological periods within one geographic area.*

PROMPT: Use the following prompt for this exercise: “Write an essay in which you analyze continuities and changes in commerce in the Indian Ocean region from 650 C.E. to 1750 C.E.”

Organization is critical in this essay. While the thesis and conclusion paragraphs are similar, *the body paragraphs should be based on chronological periods.* There should be one paragraph for each time period.

Again students will have to have an acceptable thesis. Make sure that theses mention global issues and time periods addressed or implied in the prompt. Use the formula 2:1 or 1:2

Students must address all parts of the prompts although not thoroughly or evenly. The simplest way is to create three body paragraphs based on time periods – one beginning at 650, one around 1300 (a mid-point) and the third around 1600. Within each paragraph discuss the global issues, changes and continuities. Then begin each paragraph with a sub-thesis based on one part of the thesis.

Students must substantiate the thesis with appropriate historical evidence. It is not sufficient to make a statement without use of proof and evidence. Students should use evidence, which is clear and detailed.

Students must analyze the process of change and/or continuity. This requires students to address the topic across *all* relative chronological periods, and show changes and continuities. Most importantly, it requires students to explain at least one reason for any changes or continuities of the period. Having three paragraphs based on chronology helps accomplish this.

Students must use relevant historical and global context effectively to explain change over time and/or continuity. This includes discussing the wider world as it relates to the topic.

And students need to conclude. They need to do this in case their theses fail. A conclusion often is as good as a thesis. The conclusion need not be elaborate. The sentences also contain the beginning and end dates. As such it could be a thesis, which would receive a thesis point even if it is in the last paragraph.

GRAPHIC ORGANIZER









