

Advanced Placement World History & Honors Literature

End of Year / Final Exam Project

Directions: Students will complete the following items based on a person of significance on the stage of world history. The person should be someone who has had an impact on humanity in general; yet the person may be someone of little prior or public knowledge and awareness. The person may be anyone within in any field of academia, politics, economics, religion, social, intellectual, artistic or geographical importance. Students must successfully utilize, complete and turn in all of the appropriate rubrics assigned to this project. See list on website.

1. Outline of Research - Utilize at least one biographical/autobiographical book, at least 10 additional sources (books, magazines or websites) and at least ONE personal interview.
2. A rough draft of the composition that must include a title page, a table of contents, narrative, footnote page, and bibliography (APA or MLA style...MLA is preferred.)
3. A final composition with all requirements – 10 page minimum, size 12 font, double spaced, at least one illustration per page (not more than 4 lines in size, embedded within the text, color,) and within a professional folder.
4. A hard copy poster board with the slides from the power point presentation (at least 10 slides, mounted on free-standing cardboard and in color.)
5. An oral presentation (or video) utilizing the poster board / power point presentation, no longer than 12-15 minutes.

All of the above items are expected to be **college-level work** and will be assessed on a variety of items in the broader range of **accuracy, neatness, and completeness**. Items 1, 2 and 4 will be **daily grades** for both APWH & HL. **Item # 3 is the Final Exam Grade in HL. Item 5 is the Final Exam Grade in APWH.**

Nota bene: I want you to become an AUTHORITY on your chosen person... I want you to know more about that person than anyone you are likely to meet for the rest of your life. Trust me when I say, that one of these days, that person will come up, in conversation, in study or in your career. I want you to know more about that person than ANYONE else. Period!

Also, I am likely to know much of the commonly known aspects of the historical person. Find out the little personal tidbits of information about their personal lives, or their family, their habits, hobbies, things that caused them joy or sorrow, etc... **I want to be entertained!**

